

afaq

StartUp 3
Pronunciation

Unit1 – Lesson1
Page7

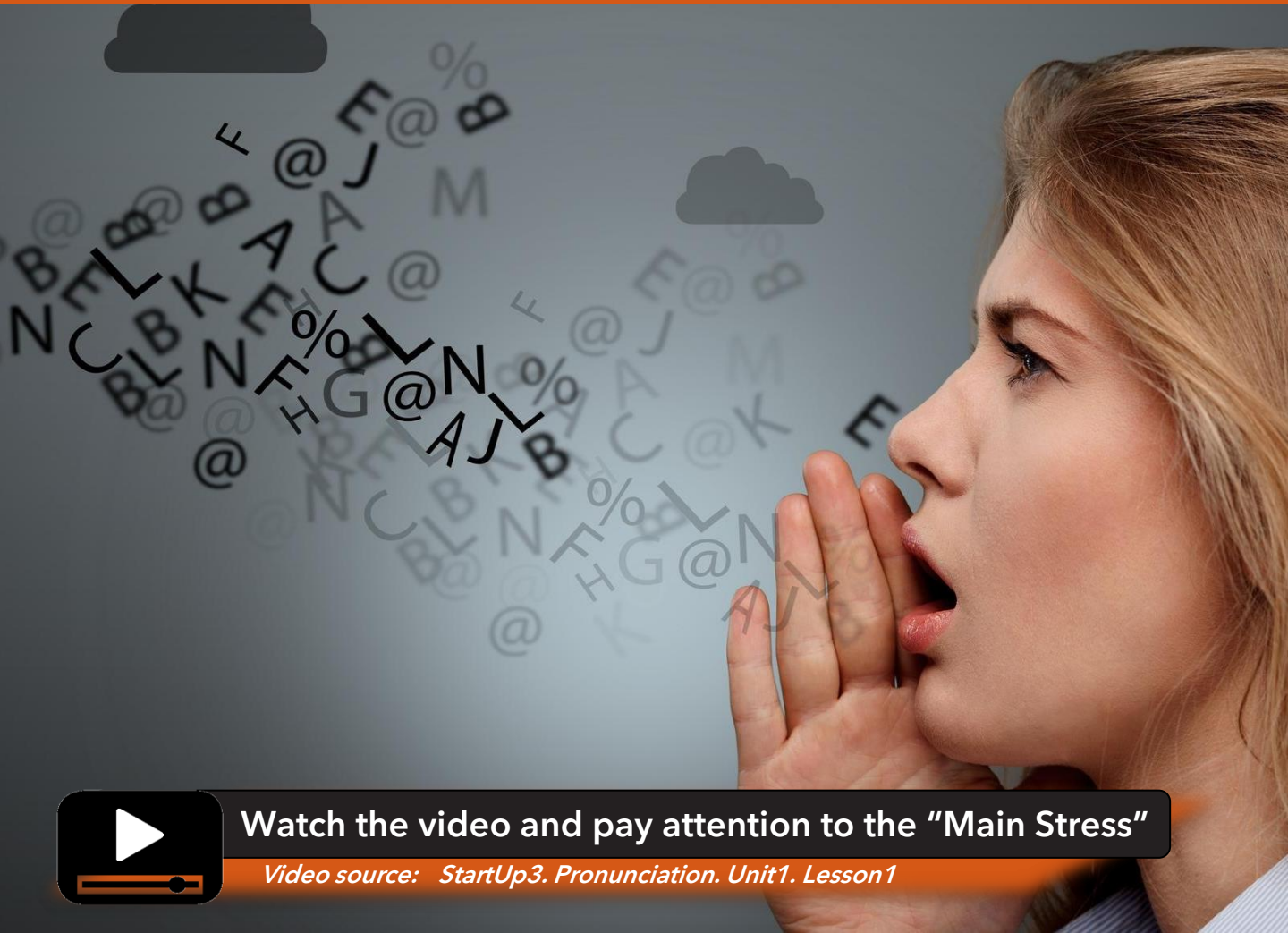
TO THE TEACHER

Teach your students the concept of "Main Stress".

Main stress

We stress the important words in a sentence. One word has the main (strongest) stress. The pitch goes up or down on that word. The main stress is often on the last important word in the sentence.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “Main Stress”

Video source: StartUp3. Pronunciation. Unit1. Lesson1

3 PRONUNCIATION

A 01-03 Listen. Notice the main stress. Then listen and repeat.

A: What are you **doing** these days?

B: I'm taking an online **class**. What about **you**?

A: Well, I'm living in New **York** now.



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

3 PRONUNCIATION

B 01-04 Listen. Underline the word that has the main stress in each sentence. Then listen and repeat.

1. A: What's going on with you?
   B: Well, I'm taking tennis lessons.
2. A: What's your sister doing?
   B: She's working at a bank now.
3. A: Is your brother still living in Madrid?
   B: Yes, but he's moving to Toronto soon.



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION

1. A: What's going on with you?
   B: Well, I'm taking tennis lessons.
2. A: What's your sister doing?
   B: She's working at a bank now.
3. A: Is your brother still living in Madrid?
   B: Yes, but he's moving to Toronto soon.



READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.